

A call to action:

Striving towards inclusion in academic biology

Mapping the terrain of othering: Religious, gendered, and racial exclusion on historically white campuses

On historically white campuses, too often conversations related to human diversity are most concerned with increasing cultural appreciation and awareness for non-dominant groups. Relatedly, discussions of inclusion for marginalized individuals focus on perceived economic, social, and cultural deficiencies of underrepresented students. However, these approaches often fail to interrogate the ways institutions are structured – both physically and intellectually – to exclude religious, gender, and racially minoritized students. Drawing on our work and research with Black students from various religious and spiritual backgrounds, we will make visible the various ways in which Whiteness, Christian hegemony, and heteropatriarchy work, and how we might respond in ways rooted in equity and justice.

An initiative sponsored by the Society for the Advancement of Biology Education Research (SABER) focused on promoting awareness, understanding, and commitment to change academic biology environments to be more inclusive. We are excited that speakers will be compensated for their time and this event is co-sponsored by the SEISMIC Collaboration, and the ASU RISE Center.

Seminar

Date: Thursday, November 18th

Time: 9 AM (PT) // 10 AM (MT) // 11 AM (CT) // 12 PM (ET)

Location: <https://asu.zoom.us/j/85426994965>

Dr. Kameelah Mu'Min Rashad is the Founder and President of Muslim Wellness Foundation (MWF), a nonprofit organization dedicated to promoting healing and emotional well-being in the American Muslim community through dialogue, education, and training. Through Muslim Wellness Foundation, Dr. Rashad has established the Omar Said Institute for Black Muslim Studies & Research, annual Black Muslim Psychology Conference (BMPC), and the Deeply Rooted Emerging Leaders (DREL) Fellowship for Black Muslim young adults. Dr. Mu'Min Rashad is also a Visiting Assistant Professor of Psychology & Muslim Studies at Chicago Theological Seminary and Bayan Islamic Graduate School.

Dr. Keon M. McGuire is an Associate Professor of Higher and Postsecondary Education in the Mary Lou Fulton Teachers College and a Faculty Affiliate with the School of Social Transformation at Arizona State University. Dr. McGuire's research agenda focuses on the status and experiences of minoritized students across postsecondary educational settings. Drawing from Africana and other interdisciplinary frameworks, Dr. McGuire examines how race, gender, and religion shape minoritized college students identities and their everyday experiences.



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