

A call to action:

Striving for racial justice in academic biology

An exploratory investigation of the experiences of Black immigrant women in undergraduate STEM

The research presented in this seminar investigates the politicized, racialized, and gendered dimensions of the presumably “objective” disciplines of STEM. This work uses critical discourse analysis and case studies to better understand how Black immigrant women use their cultural epistemologies to attain undergraduate degrees in engineering. The research presented will use a qualitative approach, involving 40 interviews with undergraduate engineering students of a large public university in the southwestern United States.

An initiative sponsored by the Society for the Advancement in Biology Education Research (SABER) focused on promoting awareness, understanding and commitment to change academic biology environments to be more inclusive and strive for racial justice in STEM education. We are excited that speakers will be compensated for their time and this event is co-sponsored by Arizona State University's HHMI Inclusive Excellence Project, SEISMIC Collaboration, and University of California Santa Barbara.



Meseret Hailu, PhD

Arizona State University



Brooke Coley, PhD

Arizona State University

Seminar

Date: Tuesday, Dec. 1

Time: noon - 1 p.m. (PT) //
1 p.m. (MT) // 2 p.m. (CT) //
3 p.m. (ET)

Location: Zoom

asu.zoom.us/j/98196412224

All talks will be posted

online afterwards at:

saberbio.wildapricot.org/

[Diversity_Inclusion](#)

