

**A call to action:**

# Striving towards inclusion in academic biology

## Disability culture in the academy: Stories, lessons & research

The purpose of this discussion is to share insights about disability culture and disability identity and highlight lived academic ableism experiences and potential solutions related to aspects of physical access, the job market, teaching, and conferences pertinent to the academy.

*An initiative sponsored by the Society for the Advancement of Biology Education Research (SABER) focused on promoting awareness, understanding and commitment to change academic biology environments to be more inclusive. We are excited that speakers will be compensated for their time and this event is co-sponsored by Arizona State University's HHMI Inclusive Excellence Project, SEISMIC Collaboration, Community College BIO INSITES, and the ASU RISE Center.*



**Anjali Forber-Pratt, PhD**  
Vanderbilt University

### Seminar

**Date:** Thursday, April 1

**Time:** 9 AM (PT) // 10 AM (MT) // 11 AM (CT) // 12 PM (ET)

**Location:** Zoom

<https://asu.zoom.us/j/83511417657>

*As an Assistant Professor at Vanderbilt University, Dr. Forber-Pratt's research agenda adopts a social-ecological framework to analyze issues of psychosocial development from a social justice lens. Her work focuses on three main areas of research: 1) disability identity development, 2) perceptions of inclusion and disability, and 3) victimization experiences in schools. In the words of her service dog Kolton, "My mama is a hard-working professor, researcher, disability activist, Indian adoptee and citizen of the world. She advocates for inclusion, accessibility & promoting the human rights of disabled individuals worldwide. Oh, and she takes care of me!"*



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