

A call to action:

Striving towards inclusion in academic biology

Land of milk and "honey": Confronting gendered experiences in field research

Leveraging insights gained from the Survey of Field Experiences (SAFE) in 2014 and the follow-up interviews reported in SAFE2 (2017), Dr. Hinde will discuss experiences and contexts of gender and sexual harassment within research teams during fieldwork. Further, Dr. Hinde will explore different approaches, cognizant of positionality, to confront and sustainably reshape professional cultures.

An initiative sponsored by the Society for the Advancement of Biology Education Research (SABER) focused on promoting awareness, understanding and commitment to change academic biology environments to be more inclusive. We are excited that speakers will be compensated for their time and this event is co-sponsored by Arizona State University's HHMI Inclusive Excellence Project, SEISMIC Collaboration, Community College BIO INSITES, and the ASU RISE Center.

Seminar

Date: Thursday, April 15

Time: 9 AM (PT) // 10 AM (MT) // 11 AM (CT) // 12 PM (ET)

Location: Zoom

<https://asu.zoom.us/j/89677849040>

Katie Hinde is an Associate Professor in the School of Human Evolution and Social Change, Center for Evolution and Medicine, at Arizona State University. She investigates the evolutionary ecology and behavioral biology of mother's milk and infant development in humans and other mammals. Hinde studied at Seattle Central Community College from 1995-1997 before transferring to the University of Washington to complete her BA in Anthropology and then earned her 2008 PhD in Anthropology at UCLA. She began her faculty career as an Assistant Professor in the Department of Human Evolutionary Biology at Harvard University from 2011 to 2015. Hinde directs a summer study abroad on Community Health and Ecosystem Sustainability in Australia and is Editor-in-Chief of March Mammal Madness, a science communication campaign that engages hundreds of thousands of people annually. Since 2013, Hinde has been intentionally active in improving research climate in scholarly communities.

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